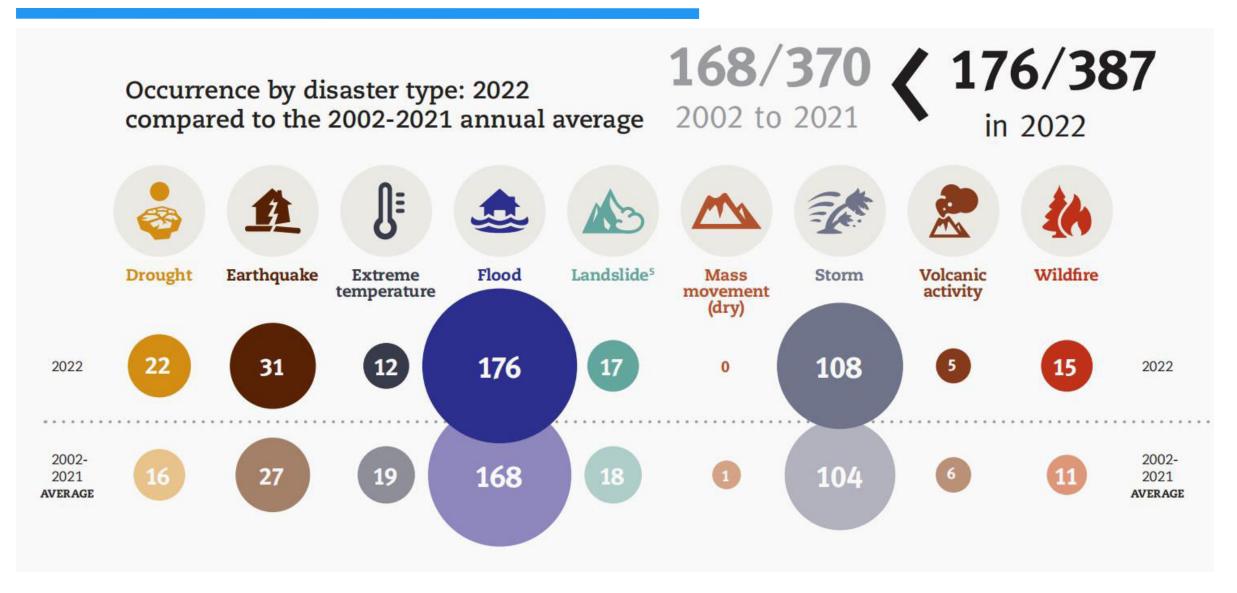
Occurance of Flood, 2002-2022

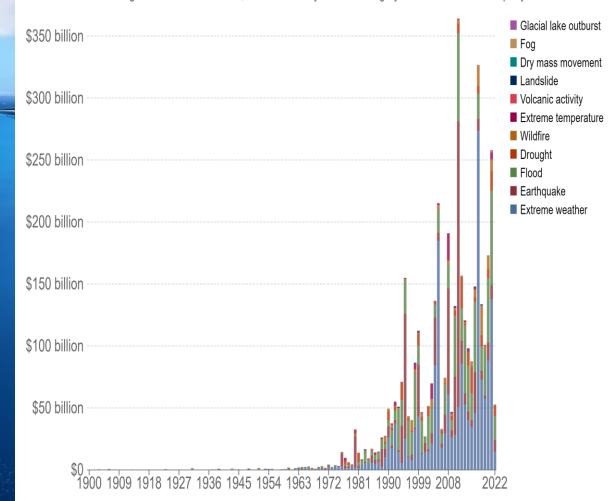


(source: Centre for Research on the Epidemiology of Disasters, 2023)

Economic damage by natural disaster type, 1900 to 2022



Global economic damage from natural disasters, differentiated by disaster category and measured in US\$ per year.



Source: EM-DAT, CRED / Université catholique de Louvain, Brussels (Belgium) OurWorldInData.org/natural-disasters • CC BY

Table 1	Europe¹0	Heat Wave	16,305		Nigeria	Flood	603
Top 10 mortality – 2022	👶 Uganda	Drought	2,465	1	South Africa	Flood	544
	🔔 India	Flood	2,035	* 1	Philippines	Tropical Storm 'Megi'	346
	🏩 Pakistan	Flood	1,739	<u>A</u> 1	Indonesia	Earthquake	334
	1 Afghanistan	Earthquake	1,036	<u></u>	Brazil	Flood	272
Table 3	₹ USA Hu	rricane 'Ian'	100.0 billion	4	A ustralia	Flood	6.6 billion
Top 10 economic losses - 2022	USA Dro	ought	22.0 billion	4	China	Flood	5.0 billion
	Pakistan Flo	od	15.0 billion	4	Nigeria	Flood	4.2 billion
	1 Japan Ear	rthquake	8.8 billion	4	India 🕹	Flood	4.2 billion
	& China Dro	ought	7.6 billion	É	Brazil	Drought	4.0 billion

(Centre for Research on the Epidemiology of Disasters, 2023)



How can we communicate, negoiate, and collaborate?

Flood defense infrastructure

Dam, levee, floodzone, driange system

Alarm system, supervision, and evaluation devices



Resilient Urban planning

Nature-based solutions; Design philosophy

Adaptive flood risk governance structure

Efficient institutional design and collaborative mechanism

Public participation

The flexible mechanism to bridge and optimally utilize social rsources, such as discourse, data, and so on. Promoting the flood risk awareness and joint action.

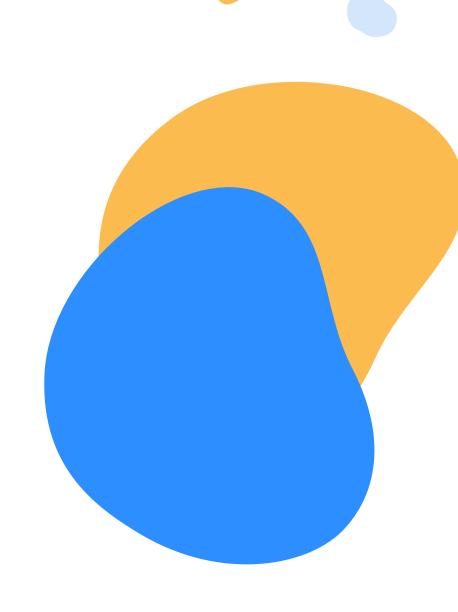
Learning in the Context of Multilevel Flood Risk Governance: A Conceptual Framework

presenter: 董丽杰

Univeristy of Groningen

Date: 11-09-2023

Mail: I.dong@rug.nl



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01

选题背景与意义 Background and Rationale

选题背景

Background and Rationale

Practical challenge

Paradigm Transformation Theoretical gap of learning

Systematic flood risks/ Urbanization/ Climate change/ Inefficient governance structure Reactive to Proactive/
Lack of social
consensus and
participatory approach
of collaborative flood
risk governance

flood-oriented learning remains an ongoing research topic, esaecially within the context of multilevel flood risk governance.

02

研究过程及方法

Research process and method

研究过程及方法 Research process and method

☐ Searching Scope:

The narrative literature review was conducted based on 100 pieces of literature drawn from Web of Science, Scopus, scolNDEX, and Google Scholar.

□ Keywords filtration:

flood risk management, flood risk governance, flood-oreiented learning, disaster learning, social learning, policy learning, policy diffusion, climate adaptation governance, multilevel governance, multi-layerd governance, flood risk governance, public crisis management, collaborative governance, public participation and communication, community resilience, and policy change.

Web of Science

Scopus

os scolN DEX

Google Scholar

关键词 Keywords

Multilevel flood risk governance

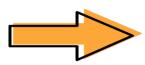
Flood-oriented learning and its conditions

Flood policy change

Flood risk management

Flood risk management(FRM) is a strategic approach to reducing flood impacts by employing a diversity of instruments and sharing responsibilities among the governmental and societal actors (Klijn et al., 2008; Sayerset al., 2013; Simonovic, 2013).

What is their Nature and Evolution?



Flood risk govrenance

Flood risk governance is a more participatory and interactive risk governance to reduce flood hazards and impacts by facilitating communication and collaboration among multiple stakeholders and engaging them in decisionmaking(Alexander et al., 2016; Dordi & Thistlethwaite, 2022). .

Social Policy Flood-Learning Learning oriented Learning Flood risk Crisis knowledge Learning governmen t learning

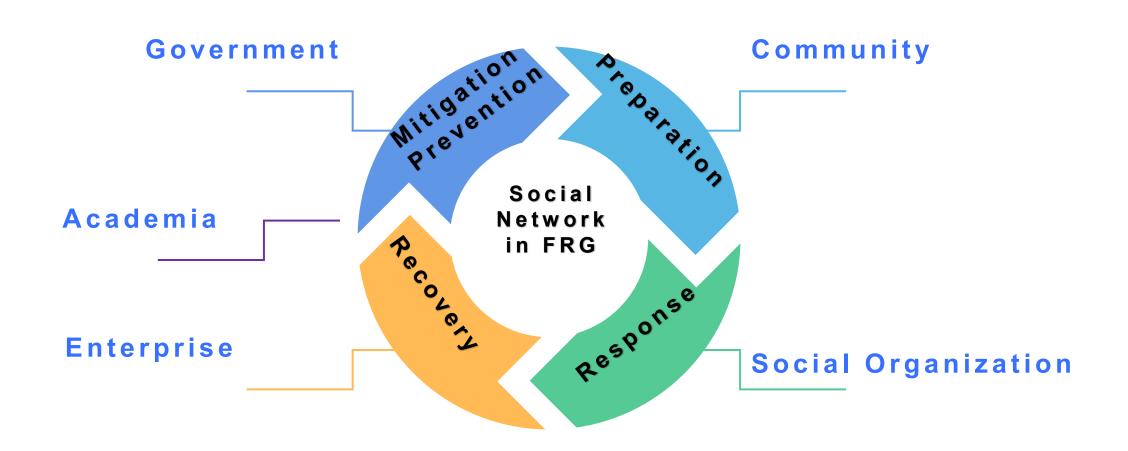
What is learning?

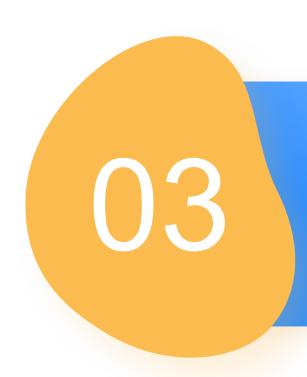
Flood-oriented learning refers to the interactive transformation of flood knowledge and joint efforts among the stakeholders through social networks.

In the context of multilevel flood risk governance, learning refers to the scaling up of flood knowledge from various stakeholders into decision-making process, which happens during flood risk management cycle, including the mitigation, preparation, response, and recovery stages.

Learning **Subjects** Learning Learning Mechanism? Resources Learning **Outcomes** Learning **Conditions?**

Who are the key stakeholders in flood risk governance?

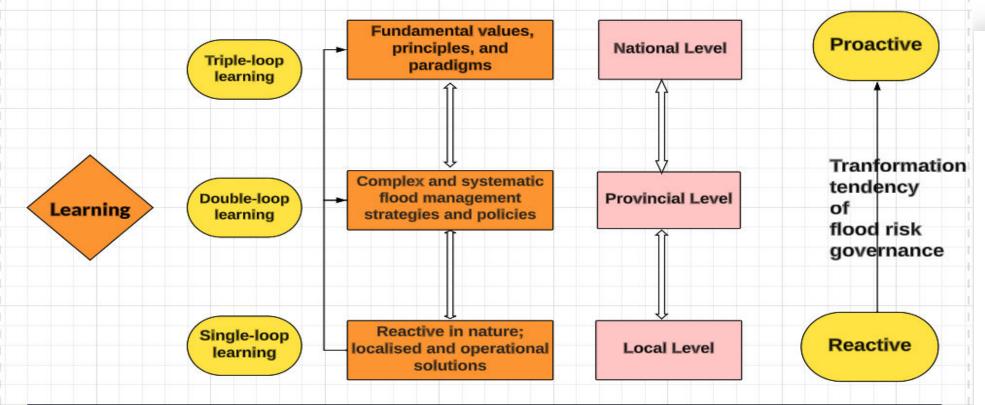




理论模型及运用

Theoretical model and application

Learning and policy change in the context of multilevel flood risk governance



Theoretical Framework

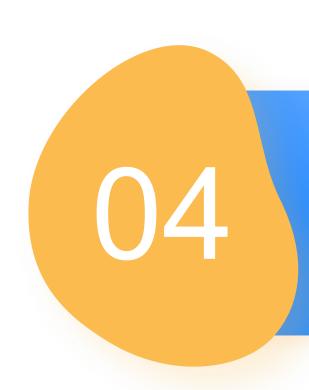
Facilitate Conditions of learning:

- Engagement of Stakeholders;
 Knowledge generation and sharing;
- 3. Institutional arrangements; 4. Resources and capacity; 5. Focusing events;
- 6. Cultural and historical factors; 7. Political will; 8. Socioeconomic and

ecological considerations; <u>9. International</u> laws and agreements.

Hindering Conditions: 1. Power dynamics and politics; 2. Cultural and social barriers;

3. Institutional and legal barrier.



研究归纳与展望

Research induction and Expectations

研究意义

Contribution of the research

Theoretically:

This research will support theoretical basis for relevant study and help us understand how the key stakeholders are engaged into flood risk governance.

Practically:

- This research will inspire further empirical exploration of learning in varied flood risk governance settings, and therefore propose suitable suggestions to policymakers.
- However, there is no one-fitall solutions. We need to explore tailor-made measures to reply to the specific demands.



Patterns.

访谈招募

访谈主题:洪水或自然灾害的应 急管理及风险治理。

访谈对象:政府工作者,学者,

企业,志愿者,经历者。 访谈时间:30-60分钟

学术道德原则: 许可、匿名、保 密。

您可第一时间了解我国洪涝风险 治理案例和后续国内外比较的成 果。

欢迎学术合作和探讨!

Would you like to add Your Voice? For our more flood-resilient and sustainable society:



Research Team



C.F. (Caspar) van den Berg prof. dr.

Public Administration Political Science Social Sciences, Interdisciplinary



M. (Michiel) Herweijer prof. dr.

Public Administration Political Science



R.P. (Rónán) Mc Dermott,
Assistant professor
Climate Adaptation
Governance, Public
Administration
Social Sciences,
Interdisciplinary
Geography





Reference

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Thanks for your attention!

董丽杰 Lijie Dong Multilvel Flood Risk Governance, Univeristy of Groningen

Mail: l.dong@rug.nl

Tel:(86)17810263396

